YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Shri Ram College of Commerce
• Name of the Head of the institution	Prof. Simrit Kaur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01127666519
• Mobile no	9811137375
• Registered e-mail	principaloffice@srcc.du.ac.in
• Alternate e-mail	principal@srcc.du.ac.in
• Address	Shri Ram College of Commerce, University of Delhi, North Campus, Maurice Nagar Delhi-110007
• City/Town	Dellhi
• State/UT	Delhi
• Pin Code	110007
2.Institutional status	
• Affiliated /Constituent	Constituent
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**University of Delhi**
• Name of the IQAC Coordinator	**Prof. C.S. Sharma**
• Phone No.	**01127666519**
• Alternate phone No.	**9311333303**
• Mobile	**9311333303**
• IQAC e-mail address	**coordinator.iqac@srcc.du.ac.in**
• Alternate Email address	**cssharma.srcc@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.srcc.edu/sites/default/files/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.srcc.edu/sites/default/files/Academic%20Calendar_10423.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A+**	**3.65**	**2016**	**16/09/2016**	**15/09/2021**
Cycle 2	**A++**	**3.75**	**2023**	**30/03/2023**	**29/03/2028**

6.Date of Establishment of IQAC	**12/11/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri Ram College of Commerce	Maintenance Grant	University Grants Commission	2021-22	34,53,41,452
Shri Ram College of Commerce	Financial Assistance to Visually Challenged (U.G.C.)	University Grants Commission	2021-22	1,44,000
National Resource Centre, SRCC	Grant	Ministry of Education (erstwhile Ministry of Human Resources and Development), Government of India	2021-22	2,40,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	3
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Teaching-Learning: The IQAC organized several workshops, speaker sessions, and guest lectures on Contemporary Issues in Commerce, Management & Economics, and other multidisciplinary areas, such as leadership, communication, sustainability, circular economy, blue economy, gendered digital divide, and behavioral finance amongst others to expand the horizons of learning and knowledge of students and faculty members. For example, on 8th August, 2021, the IQAC organized a webinar in collaboration with Toastmasters International on "Communication, Public Speaking & Leadership". A webinar on "Case Solving & Guesstimates" was organised on 20th August, 2021. On 24th August, 2021, the IQAC organized a webinar on "How to deal with anxiety and FOMO in college?". The IQAC also organized a webinar on "Roadmap to UPSC" on 10th October, 2021. A webinar on "Demystifying Fintech" was organised by IQAC in collaboration with JIMS on 30th January, 2022, highlighting the importance of data analytics in finance & international business areas. These events and activities featured industry experts and experienced leaders and helped provided a more applied perspective to the large number of students and faculty participants. On the recommendation of the IQAC, the GBO programme of the College also adopted a two-faculty model of teaching-learning where subjects were taught by both seasoned industry representatives and academic faculty. This provides the students with a blend of theoretical as well as applied learning.

Research Promotion: On the recommendations of the IQAC, the scheme of the Center for Academic Excellence of SRCC was revised to include faculty members on ad-hoc basis as well as to increase the scope and amount of reimbursement for research. This is expected to further incentivize students, teaching, and non-teaching staff members to undertake research. The IQAC also organized several lecture series, workshops, and an International Conference during the year to provide numerous avenues of learning and research for students, faculty, and research scholars both within and beyond the College. For example, the IQAC organized a session on "Research Paper Writing" on 30th September, 2021 having 80+ participants, involving discussion on various issues & tools involved in research & data analysis like systematic research, research ethics, plagiarism, Google Scholar, and MS Excel, amongst other topics.

Administration and Student Engagement: With a view to expanding the communication channels and increasing the effectiveness of administration, especially administrative communication, the IQAC undertook initiatives to advance the digital interfaces of the

College such as its Student Management System. Several modules such as grievance management, internal assessment management, infrastructure, and IT management were introduced as a result of these initiatives, leading to higher stakeholder convenience through process simplification.

Environmental Care and Sustainability: The IQAC undertook the initiative of having the Green Audit of the College. Based on the Green Audit, the Institution took several measures to expand the environmental profile of the College, including expanding its rainwater harvesting system. As a result of the efforts taken towards the Environmental Care and sustainability, Shri Ram College of Commerce was recognized as the District Green Champion and Swachhta Action Plan Institution by the Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India for the academic year 2021-22.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To improve the quality of teaching-learning and outcomes in the College.	For its Post Graduate Diploma in Global Business Operations (PGDGBO) programme, the IQAC had recommended the hiring of faculty member having rich industry experience in their fields/visiting faculty holding senior positions. In view of this, two visiting faculty were employed for teaching for each subject taught in PGDGBO programme, such that one faculty was from industry/eminent institutions of higher education such as IIMs, and the other faculty was a senior faculty, usually from the College. This provided a much broader exposure to the students of the PGDGBO programme and improved the overall quality of the teaching-learning of the programme.
To strengthen the environmental sustainability framework in the College.	The IQAC had planned for Green Audit of the College with an aim to evaluate the adequacy of the management control framework of environmental sustainability. As such the Green Audit of the College was undertaken. Suggestions in the Audit Report were considered favourably by the College and implemented in the due course. As a result of the efforts taken towards the Environmental Care and sustaining, Shri Ram College of Commerce was recognised as the District Green Champion and Swachhta Action Plan Institution by the Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of

Education, Government of India. The Mahatma Gandhi National Council of Rural Education (MGNCRE), in the Department of Higher Education of the Ministry of Education Government of India is a nodal agency of the Ministry towards the Swachhta Abhiyaan. MGNCRE has promoted Swachhta and Sustainability Index activities including the modalities of handling water, waste, greenery, sanitation and energy in the Higher Education Institutions and the villages adopted by them. The MGNCRE awards "One District, One Green Champion" to acknowledge the proactive efforts of a few Higher Education Institutions towards implementation and achievement of goals of the Swachhta Action Plan. A team of experts from the MGNCRE visited the College in the month of October 2021 and evaluated the College on parameters such as Sanitation, Hygiene, Waste Management, Water Management, Energy Management and Greenery Management. Post evaluation, Shri Ram College of Commerce was recognized as District Green Champion for Central District, New Delhi for the Academic Year 2021-22 for successfully elevating the Swachhta Action Plan, adopting and implementing Best Practices in the areas of Sanitation, Hygiene, Waste Management, Water Management, Energy Management and Greenery Management. Shri Ram College of Commerce is also recognized as Swachhta Action Plan Institution. The College has

	successfully formed the Swachhta Action Plan Committee and constituted the working groups Post COVID-19 for Sanitation & Hygiene, Waste Management, Water Management, Energy Management and Greenery along with the observation of two environment related days to inculcate in faculty, students and community, the practices of Swachhta and Reduction, Reuse and Recycling of Resources. The awards are due to the efforts of Center for Green Initiatives (CGI), SRCC in making the College campus a Sustainable Campus and inculcate in its Faculty, Students and Community practice of Swachhta along with Reduction, Reuse and Recycling of Resources.
To promulgate research culture and build research competencies in the College.	In pursuance of its objectives towards quality enhancement and promulgation of research culture and knowledge dissemination in the College, the IQAC SRCC organised a Ten-Day IQAC Research Series in July 2022. The IQAC Faculty Research Series was a pan-India research programme held in virtual mode in which faculty members of Shri Ram College of Commerce showcased their research work on the themes of sustainability, marketing, finance and women in decision making amongst others. The outcome envisaged of the deliberations and discussions in the Faculty Research Series was that it would help enhance the knowledge and skills of faculty members and students in the Higher Education Institutions (HEI) in the country. This ten

	day programme saw participation from students, teachers and researchers across the country in various series of sessions who got an opportunity to learn more about the topic of their interest and expand their horizons of understanding. To further incentivise the SRCC Community to undertake research, on the recommendation of the IQAC, the College revised its unique Centre for Academic Excellence (CAE) wherein the both amounts and number of avenues for reimbursement for faculty members, non-teaching staff and students were increased. Further,the Centre for Academic Excellence was broadened to include Ad-Hoc Faculty Members in the revised scheme, subject to completion of five years of services and creation of Research Fellowship Awards for Faculty Members.
To increase the contemporary nature of the curriculum and provide greater exposure to the academic community.	With a view to bring together professionals in the field of finance from around the globe with the purpose of encouraging innovative ideas and sharing diversified knowledge and international experiences, and to provide a key platform to academicians, research scholars and industry experts to disseminate knowledge and present ongoing research through scholarly publications Internal Quality Assurance Cell (IQAC), SRCC in collaboration with the Finance and Investment Cell (FIC), SRCC organised an International Conference on "Growing Synergies between

	Finance and Technology" on March 11 and 12, 2022 in virtual mode. The broad objectives of this Conference were. The Conference comprised five speaker sessions, a panel discussion and two scholarly technical sessions inviting research on nine sub-themes in addition to the broad overall theme. The Conference had over 700 participants from both National and International Universities from various countries. Twelve (12) papers were presented in the Conference with six papers each presented in the first and second technical sessions.
To strengthen the digitalisation initiatives of the College.	To strengthen the digital footprint of the Academic Administration, the IQAC recommended further upgrades to its existing IT infrastructure such as SmartProf to make these frameworks more stakeholder oriented. As a result, the College improved its IT infrastructure during the Academic Year such as improvement in Smart Prof to include Internal Assessment Management, Grievance Redressal Management and Infrastructure Management amongst others.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	26/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/01/2023

15. Multidisciplinary / interdisciplinary

Shri Ram College of Commerce specializes in the domains of Commerce, Economics, and Management education. However, the college also recognizes the importance of integrated education and experiential learning, with a special focus on nurturing values, ethics, creativity, scientific & systemic approaches, critical thinking, and problem-solving skills among students. Thus, the College embraces a multidisciplinary/interdisciplinary approach in line with the Choice Based Credit System (CBCS) and National Education Policy (NEP) 2020. For the undergraduate programmes of B.A. (Hons.) Economics and B.Com. (Hons.), students are offered a potpourri of generic electives and ability enhancement courses (such as 'Politics of Globalization' 'Women, Power and Politics', 'Yoga and Stress Management', 'The Individual and Society', 'Contemporary Political Economy', 'Aerobics Training', 'Obesity Management', 'Text and Performance: Western Performance Theories and Practices', 'Gandhi and Contemporary World', 'Fitness and Exercise Management', 'Media and Communication Skills', etc.) hence paving the way for a multidisciplinary stance in the Institution. The college also has dedicated departments for other disciplines, namely – Hindi, English, Mathematics, Environment Science, and Political Science. These courses cover a wide gamut of topics ranging from gender, society and values, communication, health, and politics, thereby providing exposure to students of other unrelated disciplines.

The Global Business Operations programme also offers various courses to promote professional ethics and cultural understanding, such as 'Social and Ethical Issues in Business', 'Managing across Cultures', and 'International Corporate Governance'. Even before the NEP 2020 mandate, SRCC has been proactively taking various steps towards the integration of Humanities and Social Sciences with Science and Technology through value-added/add-on courses being offered since 2018, thereby adding flexibility and innovation to the University's prescribed curricula.

During 2021-22, the College offered diverse add-on courses to its students such as 'Certificate Course in Foreign Language-French' in collaboration with Department of Germanic and Romance Studies, University of Delhi with Course duration of 125-150 hours and

'Certificate Course in Fundamental and Technical Analysis' by BSE Institute for about 30 hours. In view of NEP 2020, the College plans to launch additional multidisciplinary short-term courses in collaboration with the industry and professional bodies on themes such as Indian heritage, ancient Indian texts, legal literacy, practical knowledge about securities markets, and emotional intelligence. Further, SRCC follows a multifaceted approach toward the development of research culture, scientific temper, and aptitude among its students, teachers, and non-teaching staff members. To promote and incentivize research across various disciplines and pressing issues, the Centre for Academic Excellence at SRCC provides financial support to students and staff members for paper presentations, publications (books, research articles, working papers), and participation in Seminars, Conferences, Workshops, Training Programs, Debates, Leadership Programs, Field Trips, Industrial Visits, and Educational Visits at local, national, and international level. Moreover, the College seeks to collaborate with various Ministries, government organizations, and private institutions to offer research and consultancy services by the outstanding faculty members of SRCC. In addition to excellence in academics and research, our College has dedicated Student Societies/Cells/Units in the spheres of environmental sustainability (The Centre for Green Initiatives), community engagement & service (Enactus SRCC, Vittshala, NSS, Connecting Dreams Foundation), and value system as well as spirituality (Atman). Enactus SRCC has won several awards at national and international levels for their outstanding community service projects like Project Asbah, Virasat, Kayakalp, and many more social projects that require an understanding of real-world in diverse sectors.

16.Academic bank of credits (ABC):

As per the requirements of NEP 2020, multiple entry-exit options and credit transfer shall be allowed to the students across different recognized higher-education institutions (HEIs) located in different parts of the world. To ensure a seamless, hassle-free, and systematic credit transfer, the College shall establish an Academic Bank of Credit (ABC) which would digitally store the academic credits earned by a particular student from various recognized HEIs in India or outside India. Accordingly, the College would award Certificate/Diploma/Degree to the student taking into account all the credits earned across various HEIs. The certificate shall be awarded to a student who exits after completion of one year with requisite number of credits, diploma after two years, Bachelor's degree after three years, and degree with research after completion of the four-year programme. Thus, the Academic Bank of Credit shall

provide necessary flexibility and lifelong learning opportunities to the students. As and when recommended by the University of Delhi, the College will instruct the students to register themselves on the ABC portal (www.abc.gov.in). A centralized database, as well as the College's database, will be required in order to digitally store the academic credits earned by the student from several courses so that the credit secured by the student formerly could be passed on when the student enters into the programme again. In line with our vision to become a 'College of Global Choice' and to provide a global exposure to our students and teachers, SRCC has been continually collaborating and signing MOUs with various foreign universities and international institutions through its Office for International Programmes (OIP); for instance, Harvard US-India Initiative, EADA Business School (Spain), Melbourne University (Australia), Metropolitan College of New York (USA), IVEY Business School, University of Western Ontario (Canada), University of Warsaw (Poland), Gedu College of Business Studies, Royal University of Bhutan (Bhutan), and many more. The University of Delhi has been a pioneer in API-based certificate verification during the pandemic period. Since 2020, University has been using the nad.digitallocker.gov.in platform to upload students' mark sheets and degree certificates. The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is presently operational for the academic year 2021-2022. On the whole, the College is ready to embrace the NEP 2020 in its true spirit and is well-equipped to handle the functional modalities involved therein. The Institution presently has the necessary prerequisites for the technical support system required to monitor ABC.

17.Skill development:

One of the prime objectives of NEP 2020 is to expand the horizons and spread of vocational education in India through the introduction of the National Skills Qualifications Framework (NSQF). SRCC offers several vocational courses as short-term certificate courses to its students enrolled in Undergraduate and Postgraduate programmes, while collaborating with various industries, professional bodies, and government agencies. Moreover, the College envisages to conduct add-on vocational courses in blended mode (both online and offline modes) to ensure greater reach and accessibility for the larger benefit of the student community. SRCC already has a designated Value-Added Courses (VAC) Committee that regularly offers Courses on contemporary areas to bridge the industry-academia gap. The course contents are meticulously drafted and deliberated through formal meetings to ensure maximum skill enhancement. The proposed value-

added courses are put before the students to gauge their interests. Based on their interest and infrastructural requirements of the proposed Course, the final decision is taken for its implementation. The VAC Committee has launched Courses such as 'Certificate Course in Foreign Language-French' in collaboration with Department of Germanic and Romance Studies, University of Delhi with Course duration of 125-150 hours and 'Certificate Course in Fundamental and Technical Analysis' by BSE Institute for about 30 hours in present academic year to augment students' skills in line with corporate expectations, thus plugging the industry-academia gap. Further, contemporary topics such as Artificial Intelligence, Robotics, 3-D Printing, Internet of Things, Blockchains & Cryptocurrencies have also been covered under the umbrella of VAC. To facilitate students' learning experiences and problem-solving skills, various academic webinars, seminars, and workshops are being organized frequently. Students are also encouraged to undertake research and case studies and publish their findings through the support of Faculty mentors in an exclusive journal for SRCC students, 'Strides'. Some of the vibrant student-driven societies which enhance the intellectual capability of students include The Economics Society, The Computer and Mathematics Society, The Commerce Society, and Vittshala-The Financial Literacy Cell. Shri Ram Incubation Centre (SRIC), a student and faculty co-driven body promotes Innovation and Entrepreneurial skills. To further broaden the horizons of learning, the College has also launched 'One-week IQAC Faculty Lecture Series' and 'Distinguished Lecture Series' on contemporary themes such as 'Social Media Adoption and Performance Outcomes', 'Environmental Sustainability, Trade and Economic Growth in India', 'Community level CSR implementation through the lens of Institutional Theory', 'Destination Branding Model', 'Organizational Culture', and 'Globalization-Accounting Interface' to name a few. IQAC further plans to conduct a 2-day webinar on Stock Market (Intermediate to Advanced) to provide financial learning experiences to the participants, from renowned industry experts.

The outreach-committed societies such as 'NSS', 'Connecting Dreams Foundation' and 'Enactus', also help the students to gain multi-disciplinary and cross-functional insights. By organizing annual students' conferences and festivals such as 'Business Conclave' and 'Crossroads', the students get hands-on experience of planning, conceptualizing, coordinating, and organizing public events. Additionally, the college's active interfaces such as academia-industry, academia-academia, and institution-alumni also facilitate students to interact and engage with the finest personalities of academics, corporate, politics, sports, and arts amongst others, further resulting in the enhancement of their overall skill-sets.

The College plans to offer vocational courses on pertinent themes such as Indian Knowledge System, Ancient Indian texts (like concept of dharma & karma as per the Bhagavad Gita), foreign languages, corporate social responsibility (CSR), ESG, sustainability, Nature/environment, etc. with an objective to inculcate soft skills, communication skills, technological skills, ethics, human values (like honesty, righteousness, integrity, non-violence, peace), constitutional values, and a sense of citizenship & social responsibility amongst the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP 2020 lays extensive emphasis on the promotion of indigenous & regional languages, values, arts, culture, traditions, and traditional knowledge. In furtherance to the vision of NEP, our College plans to shortly launch a short-term programme on Indian Knowledge System (IKS) in partnership with professional bodies and experts such as Institute of Life Long Learning (ILLL), the Centre for IKS, along with NGOs specialized and focused upon promoting the Bhartiya Gyan Parampara and Gurukul system. The programme is envisaged to be multidisciplinary in nature, embracing a holistic approach to education, aimed at transforming the higher education system by widely acknowledging, disseminating, and familiarizing the participants with the amazing breadth, depth & richness of our Indian heritage and scientific ancient knowledge. The programme would cover a varied range of topics such as the Importance of Ancient Knowledge, Mind Management, Traditional System of Indian Trade, Ancient Public Administration & Governance Systems, Genius Minds of India, Ayurveda, Wellness, Spirituality, Indian Philosophies, and Psychology, along with the journey of Indian Knowledge System from awareness to its application. The IKS programme shall seek to cultivate cultural ethos, moral values, scientific temper, critical thinking, innovation, problem-solving attitude, along with fostering the creative, artistic, and cultural skills of participants. The College also promotes the use of Indian languages (such as Hindi, Sanskrit, etc.) besides English while encouraging Faculty to adopt a multilingual mode during lectures and tutorials. The institution already has a Hindi Department, which caters to papers specializing in Hindi Language offered to undergraduate students with the goal to inculcate an appreciation of Hindi language and literature and its relevance for the cultural development of students. To further promote the use of Hindi language, the institution has a society named 'Hindi Sahitya Sabha' in place which consists of faculty members and students as its members. The Society has conducted various seminars and cultural

programs to endorse Indian Culture and to disseminate the cultural values permeated by the literary works in Hindi. The Annual Magazine of the Institution 'Yamuna', too features several write-ups of students in both English as well as Hindi. Also, there is a specific course for the exam, called the 'Compulsory Test in Hindi' (CTH), which is compulsorily taken up by students who have not studied Hindi till Class VIII. IQAC SRCC is further planning to organize Faculty Development Program on the 'Effective Use of Hindi in different aspects of teaching by the College Faculty' to promote Rajbhasha Annual Program in Government Departments. Further, under the aegis of 'Azadi ka Amrit Mahotsav', on August 4, 2022, a series of programs were commenced by SRCC. Over 10 days, numerous events of various Societies of the College such as Hindi Sahitya Sabha, English Literary Society, Aarohan (Indian Music Society), History and Political Science Society, The Dramatics Society, and Kalakshetra (Dance Society) were organized to celebrate and enrich students and staff about the rich culture and heritage of India. Catharsis, the western music society of SRCC, had the opportunity to brilliantly display its performances on the 5th of August, 2022 by celebrating its event called 'Elixir of Freedom'. The History and Political Science Society also gave Tiranga vibes in the month of Independence by successfully conducting its event eloquence under the aegis of Azadi Ka Amrit Mahotsav. The Society celebrated the occasion of Independence through extempore competition namely, 'Eloquence' celebrating 75 years of progressive India and the glorious history of its people, culture and achievements. Aarohan organized an Intra-College singing competition named, 'Aanadotsava', to celebrate the same, the National Service Scheme, SRCC, organized a poster making event for the students of Project Sanskar.

The International Yoga Day is celebrated by the NSS unit of the College annually in collaboration with ATMAN-Society of SRCC. Special lectures, seminars, and workshops are held on the significance of Yoga and its impact on physical, mental, and spiritual wellbeing. These sessions include explication of yoga's benefits as well as practicing certain yoga asanas.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

NEP 2020 puts great emphasis on learning outcomes which denote the pre-defined or desired standards of learning expected to be achieved by a student during his/her learning trajectory, making the education system more learner-centric, fair, transparent, and comparable. In other words, learning outcomes are explicit, definite, and measurable knowledge and skills that the learner would gain by pursuing a particular course. As a constituent College of

the University of Delhi, the Institution follows the curriculum drafted by the respective Departments of the University and subsequently approved by its Academic Council. The targeted learning outcomes are specified for all the programmes offered by the Institution, which are designed keeping in view the regional and global requirements. The detailed course aims, structure, and syllabi are published on the College website along with its weblinks as provided by the University of Delhi. The same are also incorporated in the College Handbook. Effective communication and reinforcement of Course Outcomes (CO), Programme Outcomes (PO), and Programme Specific Outcomes (PSO) through robust and innovative approaches is of innate importance for the Institution. The College incessantly evaluates the attainment of the same in order to track outcomes and provide timely support as required. To begin with, Faculty Members prepare paper-wise teaching plans to be shared with the Teacher-in-Charge of their respective Departments to ensure that routine teaching activities conform to and achieve the overall targeted outcomes. These plans allow Faculty Members to determine the optimal pedagogy and give students an opportunity to be prepared for classes to absorb and reflect on reading materials shared during lectures in the most useful manner.

The NEP also strongly underlines the need to promote a deep learning approach rather than rote/memory-based learning among students. Since its establishment, SRCC continues to adopt a student-centric teaching-learning approach that encourages students to develop a proper understanding of core concepts, along with practical application of theoretical knowledge in real-life situations. Keeping in view the Outcome-based Education (OBE), Learning Outcome Curriculum Framework (LOCF) has been formulated, with an augmented focus on participative and experiential learning through a more practical orientation, lab work, fieldwork, industrial visits, project works, internships and stronger industry-academia collaborations, in order to cultivate higher-order cognitive skills such as critical thinking, problem-solving, logical reasoning, synthesis, analysis, creativity, and innovation. The Faculty Members of College often make use of novel pedagogical tools and teaching methods such as brainstorming, storytelling, case studies, group discussions, role plays, management games, quizzes, group activities, presentations, and viva-voce, to increase the students' attendance, interest/attention, and the level of participation in classes. The teaching-learning process at SRCC lays special emphasis on the physical, social, emotional, and spiritual needs of students, wherein the Faculty serves as a mentor/facilitator while encouraging open student-teacher interactions, together with the promotion of sports, extra-

curricular activities, extension and outreach programs for community engagement and environmental welfare, free counselling facility by professional counselors/therapists. All these initiatives and efforts cumulatively lead to improvement in students' self-esteem, self-efficacy, teamwork, social life, decision-making, communication skills, character building, social, moral & environmental consciousness, mental health, overall well-being, and all-round/holistic personality development.

20.Distance education/online education:

SRCC has been proactive in making effective utilization of technological tools in the teaching-learning process even before the Covid-19 induced pandemic hit the economy. The entire SRCC campus is Wi-Fi enabled with multimedia projectors installed in all the classrooms. The College campus has four smart classrooms with digitally interactive panels. In addition, there are virtual labs, a resource centre for the visually challenged, and a state-of-the-Art Media Studio Lab consisting of modern multimedia capabilities, which underscores the institutional preparedness towards the online teaching-learning pedagogy. The College has also been awarded two National Resource Centres in the domains of Economics and Commerce under the scheme of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT) by the Ministry of Education, Government of India. The Centre has successfully re-run the Courses in 2020-2021 comprising forty hours duration under the aegis of Annual Refresher Programme in Teaching (ARPIT), delivered through SWAYAM portal, Ministry of Education, Government of India, over a period of sixteen weeks. The course comprised of e-content, video lectures, discussion forum, and weekly assessment of participants.

Given the restrictions imposed by the COVID-19 pandemic in March 2020, the College was swift enough in switching to an online teaching mode. The College subscribed to the Microsoft Teams platform and the official accounts of all Students and Staff were created by the College to ensure a formal setup for conducting online classes. The College also has an online Student Management System "SmartProf" where the attendance and internal assessment are uploaded by the teachers, allowing real-time access to students. Moreover, the students can also raise their concerns/grievances related to internal assessment through the SmartProf portal, to which the concerned teacher responds within the prescribed time period, thereby ensuring a robust, transparent, and time-effective grievance redressal mechanism. Notably, during the pandemic, the College developed two Smart Classrooms with specialized facilities for blended learning in both online and offline modes. Further,

College successfully conducted various events such as Orientation Programme, Seminars, and Conferences, Societies Events in a blended mode in year 2021-22. To mention a few, the IQAC organized an insightful session on 'The Making of Hero: Crisis, Leadership and Beyond' on 8th June, 2021 and was delivered by Guest Speaker, Mr. Sunil Kant Munjal, founder promoters of the Hero Group, India's premier automotive manufacturing group. One week Faculty Research Series was conducted online from July 11th to July 17th, 2022 with an objective of reaching maximum research enthusiasts across all higher education institutes in the country and enable them to learn and enhance their knowledge in the field of research.

With regard to vocational Courses, the College has a dedicated Value-Added Courses Committee which has been efficaciously conducting diverse add-on courses every semester in collaboration with external knowledge partners and experts from the industry to build an effective industry-academia interface. The College conducts add-on courses in all offline, online, and blended modes. The blended mode of learning is encouraged to allow greater accessibility, convenience, and larger participation for the overall benefit of the student community. In view of NEP 2020, the College plans to offer short-term vocational courses on pertinent areas, such as leadership sutras from ancient Indian text, data analytics & machine learning using advanced software such as R, and foreign languages in blended mode, involving a combination of virtual/online lectures and offline face-to-face interactions and field visits. Overall, the College is technologically equipped to embrace the opportunities and to confront the challenges posed by the dynamic and vibrant NEP to positively transform the face of the Indian education system, carving a path for becoming the global leader in the education arena using digital and physical infrastructure.

Extended Profile

1.Programme

1.1   261

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   3103

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **541**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **988**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **132**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **130**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**261**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**3103**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**541**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**988**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**132**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	130

File Description	Documents
Data Template	[View File]()

4.Institution

4.1 Total number of Classrooms and Seminar halls	94
4.2 Total expenditure excluding salary during the year (INR in lakhs)	964.21
4.3 Total number of computers on campus for academic purposes	132

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curricula provided by the University of Delhi are delivered through a continuous, planned, structured, and stakeholder-oriented process in the College, keeping in mind their envisionedattributes and learning outcomes. First, timely and complete information about various programmes, courses, and theircurricula areprovided through the College Handbook and Website. Second, timetables are prepared with a view to ensure an appropriate teacher-subjectfit and optimized allocation of infrastructure, mainly specialised infrastructure such as Computer Labs for effective delivery of the curriculum. Infrastructure, already modernized, along with academic resources is upgraded continually in anticipation of curriculum needs. Third, course-specific subject meetings are held, wherein broad contours of curriculum delivery including teaching-learning methods, structure & pace of delivery, integration of contemporary and cross-cutting topics, and internal assessment amongst others are deliberated. Within the broad framework, the faculty members try toinnovate

various aspects of curriculum delivery, including andragogy and assessment methods to maximize theeffectiveness. The democratic and participative teaching-learning environmentin classrooms, strongly supplementedwith highly individualized tutorials vastly enhancesthe learning, knowledge, and abilities of students, ensuring effective curriculum delivery. Curriculum delivery in the College is further strengthened through value-added/add-on courses, lecture series, seminars, and speaker sessions. In addition to concurrent feedback from students during the teaching-learning process, the College also collects feedback from stakeholders on a regular basis and aligns the andragogy with the stakeholders' expectations.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar comprising the conduct of classes and examinations as notified by the University of Delhi is duly adhered to by the College. The level of learning, understanding, and knowledge of students are continuously monitored and evaluated through a wide variety of methods such as assignments, written tests, quizzes, group discussions, presentations, project works, and viva-voce. In addition to the modes of Internal Assessment suggested by the University approved programme curricula, continuous internal evaluation is often incorporated in the teaching-learning pedagogyitself. For example, students are assigned, often in groups, to conduct research on contemporary topicsand topresent it in the class/tutorial. This method of evaluation develops their research, analytical, presentation, and teamwork skills. Techniques such as flipped classrooms are employed in the College to help students continuously evaluate themselves, thereby ensuring their holistic development. Faculty members both seek and offer feedback to students in pursuit of maximizing their learning, growth, and overall development.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://srcc.edu/student-zone/university-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

493

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College offers programmes in Commerce, Management, and Economics. Their curricula, alreadymultidisciplinary in nature, arefurther upgraded and advanced by our Institution.

Generic Electives, Skill Enhancement Courses, and Ability Enhancement Courses offered to students are carefully selected by various Departments of the College to further integrate cross-cutting issues and increase the multi-disciplinarity of the programmes.

The College organises several events and activities with the aim to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability amongst others. Workshops and other awarness programmes are held by various cells, centres, and students on contemporary and crosscutting issues with a focus on generating an action-oriented

outcome.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

54

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1390

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

A. All of the above

syllabus and its transaction at the institution
from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.srcc.edu/iqac/feedback-contact
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.srcc.edu/iqac/feedback-contact

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1142

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

580

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

While the College receives academically achieving students due to its admission intake, nonetheless, proactive and conscious efforts are made to create and maintain a harmonious and equitable enabling learning environs that account for different learning levels of students:

1. At classroom level, through participation and concurrent feedback, faculty members assess learning levels of students and align their andragogy to maximise their learning. This is further incremented by the personalised interaction at the tutorial level.
2. Periodic evaluation helps assess whether students are able to grasp the curriculum delivery. Academically slow learners are identified and continuous two-way interaction with students and feedback on their evaluation helps them accelerate their learning levels.
3. Special programmes in form of Remedial Classes, personalised mentoring and extra classes amongst others are held for academically slow learners to further elevate their learning level.

For advanced learners, the College offers an expanding set of opportunities such as value-added courses, industry led courses, publication opportunities and participation in student societies to ensure multiple avenues of knowledge and skill creation and augmentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3103	132

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The extremely learner-oriented philosophy of teaching-learning methodologies at SRCC is to broaden the horizons of students by focusing on multidisciplinary knowledge incorporating value systems and contemporary understanding. skills, and attributes such as critical thinking and creativity.

The College follows a multidimensional andragogical approach to teaching-learning leveraging infrastructure and IT for achievement of effective graduate outcomes. In addition to traditional teaching methods of chalk and talk, and lectures, personalised teaching method is employed through the robust tutorial system promoting student-faculty interactions in small groups on personalised basis. At SRCC, the teaching focuses on two-way vaad, vivaad and samvaad, rather than just one-way communication. ICT based blended teaching methods such as presentations, films, webinars, and software based learning are heavily employed. Participative teaching-learning such as case studies, group discussions and debates amongst others are employed. SRCC also takes lead in innovative teaching methods such as flipped classrooms where students are active brainstromers, learners and researchers. Experiential learning and Engagement based teaching-learning through projects, field and industrial visits, and through the students' expanded role in various co-curricular and extra-curricular activities are incorporated. Alternate teaching methods such as crossover teaching are also mainstream as faculty

proactively mentor students in subjects, research and career paths.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SRCC enables an ICT-integrated teaching-learning environment through ICT Infrastructure with free Wi-Fi enabled campus, Wi-Fi enabled projector cum display systems and audio-visual system, virtual labs, Resource Centre for Visually Challenged, and a state-of-the-Art Media Studio Lab having modern multimedia capabilities.

Faculty Members enhance the programme curriculum delivery by employing an ICT driven teaching-learning methodology using methods such as presentations, films, webinars, and software based learning. Students are taught courses such as Accounting through specialised softwares such as Tally Prime. Faculty Members also employ programming languages such as Python and R, and applications such as MS Excel for their courses. Additionally, students are given exposure to working on data through databases such as Prowess IQ subscribed by the College in its Library.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

132

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

130

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1626

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has institutionalised a progressive student-centric open, transparent, equitable and robust Internal Assessment (IA) mechanism, detailed below:

1. The extant University of Delhi guidelines regarding IA are proactively displayed on the College Website, Handbook of Information and Prospectus to ensure information dissemination and awareness. Students are also apprised of the same in classrooms and tutorials.

2. The IA Schedule is planned as per the programme curriculum requirements and the University Academic Calendar. Students are apprised of the modes, frequency and schedule of IA in advance at classroom and tutorial levels by faculty.

3. Instead of a point-of-time single-assessment approach, multiple-method approach is employed during the semester through regular assignments, presentations and group-discussions amongst other methods to ensure continuous evaluation which helps students develop progressively and provides them with multiple avenues and opportunities of evaluation.

4. Post assessment, faculty discuss the marking and scope of improvement with students. Students are given fair and reasonable opportunities to represent themselves in such discussions. Nonetheless, in cases where grievances arise, students can use the institutionalised IA Grievance Redressal Process, already communicated to them well in advance. The IA marks of students are also displayed on the College website to ensure transparency of information.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has a multi-stage institutionalised and well-communicated mechanism for internal assessment (IA) related grievances:

1. The IA results are notified at the Classroom and tutorial where faculty discuss the assessment with students. Students are given fair and reasonable opportunities to represent themselves in such discussions.

2. The College notifies the IA Grievance Redressal Mechanism timely through the College Website and SmartProf Student Management System. Students are provided with reasonable time to register their IA issues on the SmartProf system. Grievances registered are promptly notified to the concerned faculty.

A time-bound process is adopted wherein faculty member have to resolve IA grievance(s) pertaining to their course on the SmartProf portal. Students are notified of the decision of the faculty towards the IA grievance.

At the next level, there are College-level Committees such as the Internal Assessment Monitoring Committee and the Internal Assessment Grievance Committee, for resolution of IA grievances already resolved at individual faculty level, which take appropriate steps to examine and resolve such issues.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College proactively disseminates information regarding the

programme curricula as approved and amended by the University from time to time to its stakeholders including students and faculty. The Institutional website displays both the Programme and Course outcomes for each programmes offered by the College in a user friendly and navigationally efficient manner. The College Website provides a ready single page ready reckoner of each programme and its curriculum including Programme and Course outcomes, in addition to the University approved programme curriculum, which is also provided as a downloadable document. Further, to boost the concurrency of information, weblinks of the University for programme curricula are provided to enable users ready reference to the University. Amendments to the programme's curriculum are promptly displayed on the College website and communications are sent to individual students and faculty through Smart Prof system. Additionally, faculty members are notified of University Communications on programme curriculum through regular emails sent by the College.

In addition, the Institution publishes the curriculum, including Programme and Course outcomes of each individual programme offered in its College Handbook which acts as ready reference for students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College proactively ensure both attainment and evaluation of attainment of the Programme and course-specific outcomes.

Continuous feedback driven democratic teaching-learning in the College ensures that faculty members can evaluate the attainment of course outcomes progressively at the classroom and tutorial level. Continuous evaluation during teaching-learning also helps evaluate whether the course outcomes are achieved as per the programme curriculum.

As a measure of evaluating attainment of the outcomes, the University Examination Results are carefully analysed by the

College to understand areas of further development. These Academic Results are also placed and discussed in the Governing Body of the College for further avenues of progress.

Another measure is the student progression to placements and higher studies. Student progression is analysed to understand how well the programme and course outcomes have been achieved.

Further, feedback is sought from stakeholders such as recruiters visiting the campus who help assess whether the students have the desired graduate attributes, and the knowledge and skill levels commensurate with the programme and course outcomes. Through such feedback, appropriate planning and implementation in form of additional value-added courses, guest lectures, speaker sessions, and field visits amongst other are undertaken to achieve the expected outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

974

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.srcc.edu/iqac/feedback-contact

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

240000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

240000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As an progressive institution, the College has instilled in its ethos an ecosystem for innovations and takes proactive initiatives towards creation and transfer of knowledge both within and outside the College:

Within the College, several lecture series such as Faculty Lecture Series, Research Series, Alumni Series and Industry led practitioner series are continually organised to ensure knowledge of the SRCC Community is transferred to student and faculty. The College organises several workshops and training programmes to create knowledge and related competencies in students and faculty.

The College published two biannual publically accessible journals namely, "Business Analyst" and "Strides-A Student Journal of SRCC" which create and transfer of academic knowledge in the academic community.

Outside the College, the National Resource Centres (NRCs) have been instrumental in delivering knowledge to over fifteen thousand participants comprising students, faculty members and researchers. The College also transfers knowledge through training and consultancy such as training programmes organised under MoU with Indian Corporate Law Service (ICLS) Academy, Ministry of Corporate Affairs for newly appointed Probationary Officers of ICLS, and training programmes organised under MoU with Reserve Bank of India Academy for Grade B and Grade C Managers of RBI. The College also mentors other academic institutions towards maximising quality in higher education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

117

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

25

File Description	Documents
URL to the research page on HEI website	https://www.srcc.edu/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the sanguine view that persistent and committed action directed by heightened sense of social obligation can facilitate transformative change in the community and the nation, the College encourages extention activities as a part Institutional Social Responsibility. The College, through its students and faculty, takes proactive efforts towards issues such as environment, women empowerment, financial literacy, rural empowerment and urban literacy. These efforts are problem-focussed and result oriented aimed at solving social issues through the application of knowledge, entrepreneurship and innovation. Some of the extention activities carried out by the College include:

- **NSS SRCC: Project Sanskar to educate children from nearby slums;Project Sashakt to empower differently-abled.**
- **CDF SRCC**
- **ENACTUS SRCC**
- **CGI SRCC**
- **Women Development Cell, SRCC**

File Description	Documents
Paste link for additional information	https://www.srcc.edu/student-zone/student-societies
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

148

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

24283

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Over the years, SRCC has consistently improved its infrastructure in anticipation of stakeholder's requirements and expectations, within the regulatory constraints imposed by its heritage building status and classification as an 'Old College,' rather than a 'General College'. SRCC's Teaching Learning and Research Infrastructure comprises both physical and digital mediums, to facilitate effective the multi-dimensional teaching-learning employed in the College. The classrooms are centrally air-conditioned classrooms having vintage teak furniture and facilities such as three panel green boards, podiums, overhead Wi-Fi, and VGA enabled LCD projectors. The G.B.O programme has classrooms with bass-boosted audio-visual system and smart podiums. There are two smart classrooms equipped with lecture recording systems. The Research and Tutorial block has fifty-four air-conditioned, Wi-Fi-enabled rooms with green boards and seating for approximately fifteen students. The Research and Tutorial Block also has important offices such as Placement Cell and the Counselling Service. The College has three computer labs equipped with the latest hardware and software. The automated College Library is a three-storey, centrally air-conditioned, Wi-Fi-enabled structure that seats about 300 people. With over 80,000 books in its collection, the library offers an Online Public Access Catalogue (OPAC), electronic resources via the DULS, and remote access to e-publications via DELNET. The College Library also houses the Resource centre for Visually Challenged equipped with enabling technology to empowers differently-abled students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.srcc.edu/infrastructure-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To ensure quality avenues of co-curricular and extra-curricular development, and engagement with industry and community, the College has state-of-the-art cultural and sports infrastructure. The College has amongst the best-in-class renovated and modernized Auditorium, called, "Shridhar Shriram Auditorium", with in-built hi-tech sound and lighting systems, congenial acoustic systems, live streaming, Wi-Fi enabled presentation facility, automated projection, partition and modern Green Rooms.

For hosting important co-curricular and extra-curricular events such as guest lectures, group discussion, international programmes, speaker sessions, seminars and symposia amongst others, the College has an air-conditioned ICT-enabled Seminar Room.

The SRCC Sports Complex comprises a multipurpose Indoor Sports Stadium of international standards with a seating capacity of about 1200 spectators, and an outdoor sports field. The Sports Stadium has a multipurpose sports hall with wooden planks for Badminton, Basket Ball, Volley Ball, Judo and Wrestling. There are separate rooms for chess and table tennis. SRCC is the also one of the few colleges in the University of Delhi to have a swimming pool facility.

The Sports Complex also houses the College's fitness center/gymnasium. The Center also holds classes for kickboxing, yoga and aerobics. The College has several lawns adorned with large number of diverse trees and flowers, where in addition to yoga, cultural activities are held.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.srcc.edu/infrastructure-facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

94

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.srcc.edu/ict-teaching-learning
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

168.2236

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is well-equipped with the modern and

sophisticated digital systems such as fully automated RFID technology and database management software LibSys 7 (EJB) Rel 1.0 version. It has a computerized catalogue i.e., Online Public Access Catalogue (OPAC), internet facility and online search services (Intra-net) for its users. It follows the Dewey Decimal System of classification, 23rd edition and books are processed by using AACR-II code that aims to provide a hassle-free experience of locating the academic resources. Faculty Members have remote access to e-publications through DELNET, Prowess database and Economic outlook. The College has a unique Resource Centre for visually-impaired students, developed under the SRCC Enabling Unit. A dedicated internet service area, known as "Library Resource Centre," is installed with computers and a Wi-Fi-enabled projector to facilitate access to academic resources. The library has an Archival unit and its mission is to promote exchange of information like records, manuscripts, photographs, video graphs, etc. of archival importance to the College. Ancillary services such as wheelchair, ramp and alarm facility for differently-abled students and mobile charging kiosks are available in library premises for users' convenience.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://srcc.edu/library

4.2.2 - The institution has subscription for the A. Any 4 or more of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

27,97,971

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1173

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Being an enlightened institution, the College progressively upgrades its infrastructure, including IT facilities in anticipation of its stakeholders' requirements. While the College is already fully Wi-Fi Enabled, regular upgradation of the system is done to ensure high speed connectivity and access. The College set up a parallel line in addition to the Main Internet Connection provided by the University to ensure seamless access even in cases of failure of the Main Line. The College periodically evaluates its ICT infrastructure such as projectors and desktops to upgrade and modernise them from time to time. Hardware such as Desktop are also procured to meet the needs of the curriculum on recommendation of the Computer Committee. Software such as Tally, SmartProf and MS-Office Suite are also updated periodically to ensure their concurrency of usage. Additionally, IT resources of the Library such as OPAC system and Library Management System are upgraded on availability of new software.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://srcc.edu/infrastructure-facilities

4.3.2 - Number of Computers

906

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

784.7396

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures towards maintaining and utilising its infrastructure, in adherence to extant rules and regulations and keeping in view its own ethos of governance. The Timetable Committee ensures the optimal use of academic and support infrastructure. Suitable recommendations are regularly made for the further expansion of the existing space, including remodeling of the existing space. Annual maintenance contracts are in place for the upkeep of its hardware and software systems. A Sports Committee has been constituted for the maintenance of physical infrastructural facilities pertaining to the Sports Complex. The College has appointed a Senior Technical Assistant and a Computer Network Assistant to assist in computer-related support services. Annual Maintenance Contracts (AMCs) are signed with external agencies for the maintenance of Computers, LANs and other hardware equipments. A full-time Caretaker has been appointed to ensure cleanliness, hygiene, and a smooth water supply, electricity, and security in the campus. The College has its own full-time staff such as plumber, electrician, sweepers, and gardeners to ensure the regular maintenance of the infrastructure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.srcc.edu/infrastructure-facilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

148

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1870

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1217

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1217

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

687

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

300

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

23

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following are the bodies which have student representatives as their vital part:

1. The Internal Quality Assurance Cell, SRCC has nominated student members. In addition to this, a separate Student Quality Assurance Cell is constituted with the goal of developing student interface in the quality standard development and assurance process.
2. The Joint Consultative Committee (JCC, SRCC) is composed of faculty and student representatives, constituted to frame policies and smooth execution of the academic, financial and welfare activities in the College.
3. The Library Committee, SRCC comprises the Librarian, Teachers-In-Charge of all academic departments as ex-officio members and four student representatives viz., first rank holders of B.Com (Hons) and B. A. (Hons.) Economics both from First and Second Year.
4. The Anti-Ragging Cell, SRCC of the College includes student representatives for concrete and substantial reporting bearing in mind that the identity of the student is not disclosed.

5. The Internal Complaints Committee (ICC, SRCC) comprises faculty members, administrative staff and student representatives from all courses to look into cases of sexual misconduct and gender harassment, if any.

Various Societies and Cells in the College have student office bearers with faculty members as Teacher-in-Charge/Advisor to these Societies and Cells.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SRCC Alumni Association seeks to bring together alumni together for the advancement of the college. The Association has its dedicated website (www.srccalumni.org) for connecting its members together The association also organizes its annual get together in the month of February every year. An Alumni Association at the college is a multiverse in itself, with a diverse group of alumni.

The scope of the association is much larger, with the potential to engage hundreds of thousands of alumni. The Alumni Association of the college takes various initiatives for the students and college welfare. Under the aegis of the Alumni Association, Faculty honour program is organized every year. To promote student welfare and development, the alumni association provides monetary assistance to the needy students. The Association provides scholarship to genuinely needy students under the SRCC Alumni Association Scholarship. It is a need-cum-merit scholarship of ? 12,000/- per annum for first year B.Com (Hons.) or B.A. (Hons.) Economics student. The scholarship continues in the second and third year provided the student maintains on an average at least 60% marks in the preceding two semester examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is "SRCC-A College of Global Choice" and our mission is "To achieve and sustain excellence in teaching and research, and enriching local, national and international communities through our research, the skills of our alumni, and the publishing of academic and educational materials"

The essence of the Institutional Vision and Mission is distinctively reflected in its governance. SRCC's highly stakeholder-oriented and forward-looking practices imbibe best principles of institutional governance to maximise the interests of various stakeholders, especially students and staff. SRCC is governed and managed by a large number of bodies comprising

various stakeholders including alumni and students to enhance participative decision-making. SRCC's Governing Body comprises celebrated industry leaders, distinguished alumni and eminent academicians of international stature. Plans and policies for the College are formulated with global outlook of their outcomes. Best practices from globally-renowned institutions are studied and adopted as per the framework of the College. Proactive initiatives are taken to expand the academic and outreach profile and reach of the College, especially with communities, alumni, and organisations such as RBI and ICLS Academy amongst others. Research projects with organisations such as Competition Commission of India are undertaken to augment the knowledge and research profile of the College.

File Description	Documents
Paste link for additional information	https://srcc.edu/about-us/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The functioning of the College is managed through a large number of constituent units such as committees, various centres, cells, units, offices and student societies. Within the broad framework ofextant external rules as well as institutional policies, these constituent units actively participate in management of the College in a decentralised and collaborative manner. Discussions in the various constituent units are liberal, democratic, multifaceted, and seek to explore multiple dimensions of various aspects, often resulting in novel and effective implementations. The units are also actively encouraged to propose ideas and empowered to take forward its implementation thereafter.

A keen participation of stakeholders at various levels is adopted in SRCC. Faculty members and Students, as well as stakeholders such as alumni and parents participate in formulating policies for the College. In addition to creating new frameworks for institutional management and governance, existing institutional practices are reviewed through stakeholder participation and engagement, where required.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To achieve its vision and mission, SRCC has a forward looking and carefully etched Strategic Plan defining its goals, objectives and focus areas. The Strategic Plan focuses on faculty, placements, academics, infrastructure, research, GBO Program and alumni in a phased manner. The implementation of the Strategic Plan is visible in the institutional progress and outcomes of the College, both academic and non-academic. SRCC introduced a number of value-added courses offered by reputed organisations such as Coursera to improve the curriculum profile. To improve student well-being, counselling services have been deepened in the College. Economically marginalized and meritorious students are being offered a greater number of scholarships and financial aid. Additional investment is being made in the IT infrastructure of the College such as more Computer Labs for better learning-outcomes and digital empowerment of the students. Placements are being strengthened at both the Undergraduate and Postgraduate levels to enhance choices of employment for students. Residential infrastructure for students is also being expanded. SRCC is expanding its interfaces namely, academia-academia; academia-industry; and academia-alumni with a focus to create a global connect. Emphasis is accorded to research, with focus on public policy driven research projects. Greater impetus is accorded to Digitalisation in academics and administration through introduction of technology such as Student Management System.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://srcc.edu/sites/default/files/Abridged StrategicPlan_DeploymentDocument.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In addition to diligently adhering to the extant policies, administrative setup, appointment, service rules and procedures established by statutory authorities such as UGC, The Ministry of Education and the University of Delhi, SRCC implements a progressive stakeholder oriented functioning in its policies and procedures, pertaining to aspects such as administration, appointments, and service rules.

The College is governed by the SRCC Governing Body comprising of Trust Representatives, University Representatives and Teacher Representatives. At the institutional level, in addition to statutory bodies such as the IQAC and the Staff Council, dedicated Committees and Cells undertake administrative policy making on different organisational aspects implementation of which is ably supported by administrative offices such as Principal's Office, Administrative Office and Accounts Office. Policies in the interest of the stakeholders formulated by these units are extensively deliberated upon in Meetings and are carefully documented. New infrastructure and resources are generated to meet the requirements of policies and institutional functioning. Review of policies are undertaken, as required.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	https://www.srcc.edu/organogram
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a conscientious institution, SRCC progressively undertakes several welfare measures for its teaching and non- teaching staff. SRCC has a unique Centre for Academic Excellence scheme offering financial assistance to teaching and non-teaching staff, as well as, students to undertake research and participate in conferences/workshops/seminars/development programmes. The College organises several workshops and programmes to augment the capabilities of the staff members, thereby improving their effectiveness. Further, informal programmes and interactions are held periodically with Staff to understand and cater to their well-being. One-to-one interactions are also encouraged with Staff members as welfare promoting measures.

Further, SRCC has its own Cooperative Bank which provides loans to its members at subsidised rates. The College also offers few in-campus residential facilities to its permanent teaching and non-teaching staff. The College also has a Basic Health Care Unit, Physiotherapy, and Counselling facilities, for the physical and mental well-being of staff members. Besides this, teaching and non-teaching staff utilise the well-maintained sports complex, swimming pool and fitness centre as extra-curricular recreational welfare measures.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops

and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SRCC maintains a Performance Appraisal System for its Staff, both teaching and non-teaching, in accordance with the rules and regulations of the University of Delhi and the University Grants Commission.

Faculty Members submit their Annual Performance Appraisal Report (APAR) to the College where they record their academic, research, co-curricular, and administrative responsibilities duly supported by appropriate documents. Similarly, Non-Teaching Staff also submits their APAR comprising self-appraisal and institutional appraisal.

Additionally, appraisals are also undertaken at Peer and Departmental levels. Faculty members also set the pace and expected learning-outcomes of their respective courses in the Subject Meetings., wherein they also review the teaching-learning outcomes based upon student feedback, as well as, peer feedback.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various

internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are conducted in the College as per the extant guidelines, keeping in view the attainment of the highest standards of financial governance.

The Governing Body of the College appoints both the Internal and Statutory auditors from the list of approved empanelled auditors, on the recommendations of the Finance Committee.

Usually, an Internal Audit is done during the Financial Year whereas the Statutory Audit is done after the completion of the Financial Year. The Accounts Office provides the necessary support and documentation to the auditors for both internal and statutory audit. Audit observations, if any, arising during the course of the audit are settled promptly through provision of required information and documents.

The Auditors Reports along with the Final Accounts of the College for the Financial Year are placed in the Finance Committee and Governing Body of the College for their consideration.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/sites/default/files/COLLEGE%20BS%20FY%202021-22%20FOR%20WEBSITE.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.055

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

While the primary source of funding remains Grants by the University Grants Commission and Trust Contribution, SRCC actively mobilises funds towards achievement of its vision and in the interest of its stakeholders.

First, the College augments its funds by undertaking Research, Training and Consultancy with reputed organisations such as the RBI Academy and the ICLS Academy amongst others. In addition to enhancing the academic, research and outreach profile of the College and providing its valuable expertise to external agencies, these initiatives contribute towards additional funding. Second, the alumni contribute generously to the College for initiatives such as infrastructure, institution of scholarships and academic prizes amongst others. Further, the student Societies of the College also raise funds through sponsorships and collaborations towards their events, activities and projects. Being a CSR registered entity, the College also receives funding through the CSR Route for development work.

Optimal utilization of resources is ensured through careful planning and implementation. The Budgets of the College are placed and approved in the Finance Committee and the SRCC Governing Body. Administrative and infrastructure resources are utilised as per Time-Table, Sports and co-curricular, and administrative requirements of the College. Additional human resources, if required, are hired.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/sites/default/files/COLLEGE%20BS%20FY%202021-22%20FOR%20WEBSITE.pdf
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, SRCC proactively enhances the quality of higher education, specially academics and administration in the College. This is done through formation and implementation of stakeholder oriented quality assurance standards, strategies and processes. For instance, the IQAC sets procedures and review mechanism towards hiring of faculty for the PGDGBO programme.

To improve administrative and academic functioning, the IQAC recommended digitalisation through introduction of Smartprof system. The IQAC also recommended the enhancement of infrastructure in anticipation of increasing stakeholder's requirements. The IQAC reviewed the Green initiatives of the College towards environment and undertook the process of Green Audit. In addition to several policy frameworks and processes, the IQAC also organised several events and activities. To promote research, the IQAC recommended the expansion of the College's "Centre for Academic Excellence" Scheme in terms of scope and reimbursement of expenses. The IQAC SRCC organised several events to build a research-focused environment, a few of which are listed below:

1. 10-Day Faculty Research Series from July 11 to July 20, 2022
2. Session on "Research Paper Writing" on September 30, 2021
3. A Two-Day International Conference on "Growing Synergies between Finance and Technology" on March 11 and 12, 2022

The IQAC, SRCC periodically seeks feedback from students, teachers, graduates, parents, and employers/recruiters to take forward the quality assurance processes in the College.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College through its IQAC reviews its teaching learning processes, structures & methodologies of operations and learning outcomes at periodic intervals. A few instances are provided below:

- **The IQAC, post review of academic curriculum and feedback from stakeholders, recommended to increase the number of value added courses offered by the College.**
- **College Departments were advised to hold regular Subject Meetings to ensure knowledge sharing and academic strengthening.**
- **For its PGDGBO programme, the IQAC reviewed the existing teaching-learning practices and recommended that Faculty and/or external experts having rich practical experience be hired as visiting Faculty to improve the teaching-learning quality of the programme. It also resolved to implement a robust feedback driven process wherein a Faculty would be continued for the forthcoming Semester based upon strong student feedback.**
- **Further, to promote research, the IQAC recommended the expansion of "Centre for Academic Excellence" scheme of SRCC in terms of scope and reimbursement of expenses.**

File Description	Documents
Paste link for additional information	https://www.srcc.edu/iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality   **A. All of the above**

initiatives with other institution(s)
Participation in NIRF any other quality audit
recognized by state, national or international
agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://srcc.edu/publications/annual-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SRCC promotes gender equity through several proactive initiatives, few of which are listed below:

- **Constitution of dedicated units such as Women Development Cell which undertake specific gender empowerment initiatives.**
- **Formulation and implementation of Annual Gender Sensitization Action Plan.**
- **Awareness of Gender specific Issues, and Gender Sensitization through Speakers Sessions, Seminars, and lectures etc.**
- **At the society level, undertaking social projects through student societies of Connecting Dream Foundation (CDF),and National Service Scheme and the ENACTUS SRCC aimed at empowering women and promoting gender equity. For example, 'AROGAYA', a project of CDF SRCC makes menstrual hygiene affordable and accessible to rural areas along with urban slums through cost effective sanitary pads, in addition to creating women entrepreneurs. Similarly, during the COVID-19 pandemic, ENACTUS SRCC through its social entrepreneurship project 'Aavran' generated employment opportunities for poverty-stricken women by providing them training, resources**

and market access to manufacture Khadi and Cotton face-masks.

- Proactive spread of awareness and information of statutory provisions such as POSH Act and Internal Complaints Committee, including its procedures, through avenues such as the Handbook and Website of the College.
- Several feedback and complaint boxes are mounted in the Campus to ensure multiple avenues of registering grievances, if any.

File Description	Documents
Annual gender sensitization action plan	https://www.srcc.edu/gender-sensitization-internal-complaints-committee
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srcc.edu/sites/default/files/AQAR2122/Criterion7/C7_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SRCC has implemented a comprehensive waste management system ensuring effective waste management of both biodegradable and non-biodegradable waste. First, there is segregating bio and non-biodegradable waste at source for which bins are placed at different locations in the College. Second, the College has an inhouse Sanitisation Park with NADEP composting pits to generate compost ready for use in its gardens. Leaf Shredding is done as

per the capacity of the composting pits and sufficient compost is generated for college gardens. Additional compost so prepared is branded and sold in collaboration with the Centre for Green Initiatives, SRCC. For paper waste generated in the campus,the College has an MoU with 'Greenobin Recycling Private Limited' wherein the paper waste is converted into usable products such as notebooks and other products for subsequent use.

Liquid waste generated by RO Plants is used in the Washrooms. The AC Condensate waste is also recharged to earth. Hazardous chemicals and radioactive waste is not generated in the College.The College also manages its E-Waste as per extant guidelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SRCC promotes a liberal inclusive environment fostering a deep sense of belongingness and community. The teaching and non-teaching staff are extremely mindful of the regional, religious, linguistic and gender diversity in the College. Conscious attempts are made to harmonise teaching in an inclusive manner that accounts for diferent learning and economic backgrounds.

- Students coming from economically disadvantaged backgrounds are aided through fee concession, scholarships and other support, including provision of IT gadgets, and cross-subsidation in value-added courses.
- Students Societies are organised in such a manner that there is fair representation of diverse students.
- Dedicated forums such as the North East Cell are created in the College which celebrate the cultural diversity amongst students.
- Incidents of intolerance, if any, towards cultural, regional, linguistic, communal socioeconomic and other diversities are viewed very seriously, with appropriate redressal mechanisms in place, as required.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations:

values, rights, duties and responsibilities of citizens

The College lays great emphasis on the importance of constitutional obligations of values, rights, duties and responsibilities of citizens. A few initiatives undertaken in the College are:

- The College celebrates Constitution Day in celebration of the constitutional values enshrined in the Preamble.
- The Fundamental Rights and Fundamental Duties are also publically displayed in wall mounts in the College
- Organsing events such as debates and discussions amongst others on social and contemporary issues, such as gender equality, human rights, and environmental conservation organised in the College help develop a scientific temper, a spirit of enquiry, and critical thinking.
- Through student societies, students are encouraged to engage in national, social and community service such as volunteering, cleaning public spaces, plantations and organising blood donation drives to instil a sense of social responsibility.
- The organisation of various cultural events in the College celebrate the diversity of India's heritage, including festivals, music, and art.
- The lively and vibrant sporting ecosystem of the College promotes teamwork, discipline, and healthy lifestyle which also creates a great sense of unity.
- The College proactively disseminates information through its Notice Boards, Handbook of Information, and Website amongst others towards the rights and responsibilities of its constituents.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://srcc.edu/sites/default/files/AQAR2122/Criterion7/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website   C. Any 2 of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates National Festivals such as Independence Day and Republic Day with great zeal. Events such as declamation contest are held to promote the ideals and spirit of the national festivals.

Additionally, several commemorative days such as National Cancer Awareness Day, World Aids Day, National Consumers Right day and Women's Day amongst others are celebrated in letter and spirit in the College. In addition to spreading awareness about the purpose for these days, the College organises events in celebration of such commemorative days, For example, the College celebrated International Peace Day where students were actively engaged to present their views on how to promote peace. Session on Environmental awareness were organised to spread awareness. Further, plantation drives and cleanliness drives are also undertaken.

The College actively engages students, faculty, and non-teaching staff in celebration of and organisation of events towards national and international commemorative days, events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best Practices successfully implemented by SRCC during the period are:

Best Practice I: Reimagining Teaching-Learning and Ensuring Well-Being of Stakeholders amidst the Pandemic To meet the pandemic-led disruption, SRCC swiftly adapted to the new normal by initiating changes in teaching-learning such as creating separate digitalidentity (srcc.edu), providinge-resources,adoptingonline teaching throughplatforms such asMS Teams and regular training of student and staff. Several community led stakeholder initiatives were undertaken such as inauguration of a student-ledOxygen Plant during second wave of COVID-19.

Best Practice II: Fulfilling Entrepreneurial Aspirations: At SRCC, our impetus is on providing wings to the entrepreneurial ambitions of our students while aiming to provide practical, feasible and effective solutions to social problems. Our focus on entrepreneurship is based on our 5 E's of Excellence – Erudition, Enrichment, Expansion, Empowerment & Environment. As such, the College undertook several social entrepreneurships through its various student societies such as Project Asbah aimed at providing clean drinking water to rural households and urban slums at highly affordable rate and Project Virasat to revive the age-old craft-forms of India.

The details of these best practice are shown on the Institutional Website as required by NAAC.

File Description	Documents
Best practices in the Institutional website	https://srcc.edu/sites/default/files/AQAR2122/Criterion7/7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: "Green Campus": Towards Creating a Sustainable and Green SRCC Understanding the importance of environmental care and sustainability, SRCC proactively undertakes a variety of initatives to create and maintain a sustainable and environmentally caring campus while also spreading the mental, social and attitudinal transformation towards the environment in the campus. The central goal of these initiatives is to ensure sustainability through optimum and judicious use of resources ensuring. But the main challenge is the proper translation of the education for sustainable development into practice so that it can be more effective. Any new development should consider and maintain the proper balance of economic, social and environmental conditions and the participation of all the staff members and students is very important. Our College has tried to implement this program by organization of conferences and training programs for students and staff and implementation of interdisciplinary research projects in the field of life science in collaboration with LUNG CARE FOUNDATION working towards ACT (Awareness, Clinical Air, Think Tank) for Clean Air, Climate Action and Lung Health.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curricula provided by the University of Delhi are delivered through a continuous, planned, structured, and stakeholder-oriented process in the College, keeping in mind their envisionedattributes and learning outcomes. First, timely and complete information about various programmes, courses, and theircurricula areprovided through the College Handbook and Website. Second, timetables are prepared with a view to ensure an appropriate teacher-subjectfit and optimized allocation of infrastructure, mainly specialised infrastructure such as Computer Labs for effective delivery of the curriculum. Infrastructure, already modernized, along with academic resources is upgraded continually in anticipation of curriculum needs. Third, course-specific subject meetings are held, wherein broad contours of curriculum delivery including teaching-learning methods, structure & pace of delivery, integration of contemporary and cross-cutting topics, and internal assessment amongst others are deliberated. Within the broad framework, the faculty members try toinnovate various aspects of curriculum delivery, including andragogy and assessment methods to maximize theeffectiveness. The democratic and participative teaching-learning environmentin classrooms, strongly supplementedwith highly individualized tutorials vastly enhancesthe learning, knowledge, and abilities of students, ensuring effective curriculum delivery. Curriculum delivery in the College is further strengthened through value-added/add-on courses, lecture series, seminars, and speaker sessions. In addition to concurrent feedback from students during the teaching-learning process, the College also collects feedback from stakeholders on a regular basis and aligns the andragogy with the stakeholders' expectations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar comprising the conduct of classes and examinations as notified by the University of Delhi is duly adhered to by the College. The level of learning, understanding, and knowledge of students are continuously monitored and evaluated through a wide variety of methods such as assignments, written tests, quizzes, group discussions, presentations, project works, and viva-voce. In addition to the modes of Internal Assessment suggested by the University approved programme curricula, continuous internal evaluation is often incorporated in the teaching-learning pedagogyitself. For example, students are assigned, often in groups, to conduct research on contemporary topicsand topresent it in the class/tutorial. This method of evaluation develops their research, analytical, presentation, and teamwork skills. Techniques such as flipped classrooms are employed in the College to help students continuously evaluate themselves, thereby ensuring their holistic development. Faculty members both seek and offer feedback to students in pursuit of maximizing their learning, growth, and overall development.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://srcc.edu/student-zone/university-calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

493

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College offers programmes in Commerce, Management, and Economics. Their curricula, alreadymultidisciplinary in nature, arefurther upgraded and advanced by our Institution.

Generic Electives, Skill Enhancement Courses, and Ability Enhancement Courses offered to students are carefully selected by various Departments of the College to further integrate cross-cutting issues and increase the multi-disciplinarity of the programmes.

The College organises several events and activities with the aim to integrate crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability amongst others. Workshops and other awarness programmes are held by various cells, centres, and students on contemporary and crosscutting issues with a focus on generating an action-oriented outcome.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

54

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View File</u>
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

1390

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://www.srcc.edu/iqac/feedback-contact
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.srcc.edu/iqac/feedback-contact

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1142

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

580

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

While the College receives academically achieving students due to its admission intake, nonetheless, proactive and conscious efforts are made to create and maintain a harmonious and equitable enabling learning environs that account for different learning levels of students:

1. At classroom level, through participation and concurrent feedback, faculty members assess learning levels of students and align their andragogy to maximise their learning. This is further incremented by the personalised interaction at the tutorial level.
2. Periodic evaluation helps assess whether students are able to grasp the curriculum delivery. Academically slow learners are identified and continuous two-way interaction with students and feedback on their evaluation helps them accelerate their learning levels.
3. Special programmes in form of Remedial Classes, personalised mentoring and extra classes amongst others are held for academically slow learners to further elevate their learning level.

For advanced learners, the College offers an expanding set of opportunities such as value-added courses, industry led courses, publication opportunities and participation in student societies to ensure multiple avenues of knowledge and skill creation and augmentation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3103	**132**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The extremely learner-oriented philosophy of teaching-learning methodologies at SRCC is to broaden the horizons of students by focusing on multidisciplinary knowledge incorporating value systems and contemporary understanding. skills, and attributes such as critical thinking and creativity.

The College follows a multidimensional andragogical approach to teaching-learning leveraging infrastructure and IT for achievement of effective graduate outcomes. In addition to traditional teaching methods of chalk and talk, and lectures, personalised teaching method is employed through the robust tutorial system promoting student-faculty interactions in small groups on personalised basis. At SRCC, the teaching focuses on two-way vaad, vivaad and samvaad, rather than just one-way communication. ICT based blended teaching methods such as presentations, films, webinars, and software based learning are heavily employed. Participative teaching-learning such as case studies, group discussions and debates amongst others are employed. SRCC also takes lead in innovative teaching methods such as flipped classrooms where students are active brainstromers, learners and researchers. Experiential learning and Engagement based teaching-learning through projects, field and industrial visits, and through the students' expanded role in various co-curricular and extra-curricular activities are incorporated. Alternate teaching methods such as crossover teaching are also mainstream as faculty proactively mentor students in subjects, research and career paths.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SRCC enables an ICT-integrated teaching-learning environment through ICT Infrastructure with free Wi-Fi enabled campus, Wi-Fi enabled projector cum display systems and audio-visual system, virtual labs, Resource Centre for Visually Challenged, and a state-of-the-Art Media Studio Lab having modern multimedia capabilities.

Faculty Members enhance the programme curriculum delivery by employing an ICT driven teaching-learning methodology using methods such as presentations, films, webinars, and software based learning. Students are taught courses such as Accounting through specialised softwares such as Tally Prime. Faculty Members also employ programming languages such as Python and R, and applications such as MS Excel for their courses. Additionally, students are given exposure to working on data through databases such as Prowess IQ subscribed by the College in its Library.

File Description	Documents
Upload any additional information	[View File]()
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File]()

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

132

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

130

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

53

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1626

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has institutionalised a progressive student-centric open, transparent, equitable and robust Internal Assessment (IA) mechanism, detailed below:

1. The extant University of Delhi guidelines regarding IA are proactively displayed on the College Website, Handbook of Information and Prospectus to ensure information dissemination and awareness. Students are also apprised of the same in classrooms and tutorials.

2. The IA Schedule is planned as per the programme curriculum requirements and the University Academic Calendar. Students are apprised of the modes, frequency and schedule of IA in advance at classroom and tutorial levels by faculty.

3. Instead of a point-of-time single-assessment approach, multiple-method approach is employed during the semester through regular assignments, presentations and group-discussions amongst other methods to ensure continuous evaluation which helps students develop progressively and provides them with multiple avenues and opportunities of evaluation.

4. Post assessment, faculty discuss the marking and scope of improvement with students. Students are given fair and reasonable opportunities to represent themselves in such discussions. Nonetheless, in cases where grievances arise, students can use the institutionalised IA Grievance Redressal Process, already communicated to them well in advance. The IA marks of students are also displayed on the College website to ensure transparency of information.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College has a multi-stage institutionalised and well-communicated mechanism for internal assessment (IA) related grievances:

1. The IA results are notified at the Classroom and tutorial where faculty discuss the assessment with students. Students are given fair and reasonable opportunities to represent themselves in such discussions.

2. The College notifies the IA Grievance Redressal Mechanism timely through the College Website and SmartProf Student Management System. Students are provided with reasonable time to register their IA issues on the SmartProf system. Grievances registered are promptly notified to the concerned faculty.

A time-bound process is adopted wherein faculty member have to resolve IA grievance(s) pertaining to their course on the SmartProf portal. Students are notified of the decision of the faculty towards the IA grievance.

At the next level, there are College-level Committees such as the Internal Assessment Monitoring Committee and the Internal Assessment Grievance Committee, for resolution of IA grievances already resolved at individual faculty level, which take appropriate steps to examine and resolve such issues.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The College proactively disseminates information regarding the programme curricula as approved and amended by the University from time to time to its stakeholders including students and faculty. The Institutional website displays both the Programme and Course outcomes for each programmes offered by the College in a user friendly and navigationally efficient manner. The College Website provides a ready single page ready reckoner of each programme and its curriculum including Programme and Course outcomes, in addition to the University approved programme curriculum, which is also provided as a downloadable document. Further, to boost the concurrency of information, weblinks of the University for programme curricula are provided to enable users ready reference to the University. Amendments to the programme's curriculum are promptly displayed on the College website and communications are sent to individual students and faculty through Smart Prof system. Additionally, faculty members are notified of University Communications on programme curriculum through regular emails sent by the College.

In addition, the Institution publishes the curriculum, including Programme and Course outcomes of each individual programme offered in its College Handbook which acts as ready reference for students and teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College proactively ensure both attainment and evaluation of attainment of the Programme and course-specific outcomes.

Continuous feedback driven democratic teaching-learning in the College ensures that faculty members can evaluate the attainment of course outcomes progressively at the classroom and tutorial level. Continuous evaluation during teaching-learning also helps evaluate whether the course outcomes are

achieved as per the programme curriculum.

As a measure of evaluating attainment of the outcomes, the University Examination Results are carefully analysed by the College to understand areas of further development. These Academic Results are also placed and discussed in the Governing Body of the College for further avenues of progress.

Another measure is the student progression to placements and higher studies. Student progression is analysed to understand how well the programme and course outcomes have been achieved.

Further, feedback is sought from stakeholders such as recruiters visiting the campus who help assess whether the students have the desired graduate attributes, and the knowledge and skill levels commensurate with the programme and course outcomes. Through such feedback, appropriate planning and implementation in form of additional value-added courses, guest lectures, speaker sessions, and field visits amongst other are undertaken to achieve the expected outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

974

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.srcc.edu/iqac/feedback-contact

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

240000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

9

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

240000

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

As an progressive institution, the College has instilled in its ethos an ecosystem for innovations and takes proactive initiatives towards creation and transfer of knowledge both within and outside the College:

Within the College, several lecture series such as Faculty Lecture Series, Research Series, Alumni Series and Industry led practitioner series are continually organised to ensure knowledge of the SRCC Community is transferred to student and faculty. The College organises several workshops and training programmes to create knowledge and related competencies in students and faculty.

The College published two biannual publically accessible journals namely, "Business Analyst" and "Strides-A Student Journal of SRCC" which create and transfer of academic knowledge in the academic community.

Outside the College, the National Resource Centres (NRCs) have been instrumental in delivering knowledge to over fifteen thousand participants comprising students, faculty members and researchers. The College also transfers knowledge through training and consultancy such as training programmes organised under MoU with Indian Corporate Law Service (ICLS) Academy, Ministry of Corporate Affairs for newly appointed Probationary Officers of ICLS, and training programmes organised under MoU with Reserve Bank of India Academy for Grade B and Grade C Managers of RBI. The College also mentors other academic institutions towards maximising quality in higher education.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

117

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

25

File Description	Documents
URL to the research page on HEI website	https://www.srcc.edu/research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

With the sanguine view that persistent and committed action directed by heightened sense of social obligation can facilitate transformative change in the community and the nation, the College encourages extention activities as a part Institutional Social Responsibility. The College, through its students and faculty, takes proactive efforts towards issues such as environment, women empowerment, financial literacy, rural empowerment and urban literacy. These efforts are problem-focussed and result oriented aimed at solving social issues through the application of knowledge, entrepreneurship and innovation. Some of the extention activities carried out by the College include:

- **NSS SRCC: Project Sanskar to educate children from nearby slums;Project Sashakt to empower differently-abled.**
- **CDF SRCC**
- **ENACTUS SRCC**
- **CGI SRCC**

- **Women Development Cell, SRCC**

File Description	Documents
Paste link for additional information	https://www.srcc.edu/student-zone/student-societies
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

148

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

24283

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

23

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`10`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Over the years, SRCC has consistently improved its infrastructure in anticipation of stakeholder's requirements and expectations, within the regulatory constraints imposed by its heritage building status and classification as an 'Old College,' rather than a 'General College'. SRCC's Teaching Learning and Research Infrastructure comprises both physical and digital mediums, to facilitate effective the multi-dimensional teaching-learning employed in the College. The classrooms are centrally air-conditioned classrooms having vintage teak furniture and facilities such as three panel green boards, podiums, overhead Wi-Fi, and VGA enabled LCD projectors. The G.B.O programme has classrooms with bass-boosted audio-visual system and smart podiums. There are two smart classrooms equipped with lecture recording systems. The Research and Tutorial block has fifty-four air-conditioned, Wi-Fi-enabled rooms with green boards and seating for approximately fifteen students. The Research and Tutorial Block also has important offices such as Placement Cell and the Counselling Service. The College has three computer labs equipped with the latest hardware and software. The automated College Library is a three-storey, centrally air-conditioned, Wi-Fi-enabled structure that seats about 300 people. With over 80,000 books in its collection, the library offers an Online

Public Access Catalogue (OPAC), electronic resources via the DULS, and remote access to e-publications via DELNET. The College Library also houses the Resource centre for Visually Challenged equipped with enabling technology to empowers differently-abled students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.srcc.edu/infrastructure-facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

To ensure quality avenues of co-curricular and extra-curricular development, and engagement with industry and community, the College has state-of-the-art cultural and sports infrastructure. The College has amongst the best-in-class renovated and modernized Auditorium, called, "Shridhar Shriram Auditorium", with in-built hi-tech sound and lighting systems, congenial acoustic systems, live streaming, Wi-Fi enabled presentation facility, automated projection, partition and modern Green Rooms.

For hosting important co-curricular and extra-curricular events such as guest lectures, group discussion, international programmes, speaker sessions, seminars and symposia amongst others, the College has an air-conditioned ICT-enabled Seminar Room.

The SRCC Sports Complex comprises a multipurpose Indoor Sports Stadium of international standards with a seating capacity of about 1200 spectators, and an outdoor sports field. The Sports Stadium has a multipurpose sports hall with wooden planks for Badminton, Basket Ball, Volley Ball, Judo and Wrestling. There are separate rooms for chess and table tennis. SRCC is the also one of the few colleges in the University of Delhi to have a swimming pool facility.

The Sports Complex also houses the College's fitness center/gymnasium. The Center also holds classes for kickboxing, yoga and aerobics. The College has several lawns adorned with large number of diverse trees and flowers, where in addition to

yoga, cultural activities are held.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.srcc.edu/infrastructure-facilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

94

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.srcc.edu/ict-teaching-learning
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

168.2236

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library is well-equipped with the modern and sophisticated digital systems such as fully automated RFID technology and database management software LibSys 7 (EJB) Rel 1.0 version. It has a computerized catalogue i.e., Online Public Access Catalogue (OPAC), internet facility and online search services (Intra-net) for its users. It follows the Dewey Decimal System of classification, 23rd edition and books are processed by using AACR-II code that aims to provide a hassle-free experience of locating the academic resources. Faculty Members have remote access to e-publications through DELNET, Prowess database and Economic outlook. The College has a unique Resource Centre for visually-impaired students, developed under the SRCC Enabling Unit. A dedicated internet service area, known as "Library Resource Centre," is installed with computers and a Wi-Fi-enabled projector to facilitate access to academic resources. The library has an Archival unit and its mission is to promote exchange of information like records, manuscripts, photographs, video graphs, etc. of archival importance to the College. Ancillary services such as wheelchair, ramp and alarm facility for differently-abled students and mobile charging kiosks are available in library premises for users' convenience.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://srcc.edu/library](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

27,97,971

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1173

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Being an enlightened institution, the College progressively upgrades its infrastructure, including IT facilities in anticipation of its stakeholders' requirements. While the College is already fully Wi-Fi Enabled, regular upgradation of the system is done to ensure high speed connectivity and access. The College set up a parallel line in addition to the Main Internet Connection provided by the University to ensure seamless access even in cases of failure of the Main Line. The College periodically evaluates its ICT infrastructure such as projectors and desktops to upgrade and modernise them from time to time. Hardware such as Desktop are also procured to meet the needs of the curriculum on recommendation of the Computer Committee. Software such as Tally, SmartProf and MS-Office Suite are also updated periodically to ensure their concurrency

of usage. Additionally, IT resources of the Library such as OPAC system and Library Management System are upgraded on availability of new software.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://srcc.edu/infrastructure-facilities

4.3.2 - Number of Computers

906

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

784.7396

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established systems and procedures towards maintaining and utilising its infrastructure, in adherence to extant rules and regulations and keeping in view its own ethos of governance. The Timetable Committee ensures the optimal use of academic and support infrastructure. Suitable recommendations are regularly made for the further expansion of the existing space, including remodeling of the existing space. Annual maintenance contracts are in place for the upkeep of its hardware and software systems. A Sports Committee has been constituted for the maintenance of physical infrastructural facilities pertaining to the Sports Complex. The College has appointed a Senior Technical Assistant and a Computer Network Assistant to assist in computer-related support services. Annual Maintenance Contracts (AMCs) are signed with external agencies for the maintenance of Computers, LANs and other hardware equipments. A full-time Caretaker has been appointed to ensure cleanliness, hygiene, and a smooth water supply, electricity, and security in the campus. The College has its own full-time staff such as plumber, electrician, sweepers, and gardeners to ensure the regular maintenance of the infrastructure.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	<u>https://www.srcc.edu/infrastructure-facilities</u>

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

148

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1870

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1217

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1217

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

687

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

300

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

23

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

30

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following are the bodies which have student representatives as their vital part:

1. The Internal Quality Assurance Cell, SRCC has nominated student members. In addition to this, a separate Student Quality Assurance Cell is constituted with the goal of developing student interface in the quality standard development and assurance process.
2. The Joint Consultative Committee (JCC, SRCC) is composed of faculty and student representatives, constituted to frame policies and smooth execution of the academic, financial and welfare activities in the College.
3. The Library Committee, SRCC comprises the Librarian, Teachers-In-Charge of all academic departments as ex-officio members and four student representatives viz., first rank holders of B.Com (Hons) and B. A. (Hons.) Economics both from First and Second Year.
4. The Anti-Ragging Cell, SRCC of the College includes student representatives for concrete and substantial reporting bearing in mind that the identity of the student is not disclosed.
5. The Internal Complaints Committee (ICC, SRCC) comprises faculty members, administrative staff and student representatives from all courses to look into cases of sexual misconduct and gender harassment, if any.

Various Societies and Cells in the College have student office bearers with faculty members as Teacher-in-Charge/Advisor to these Societies and Cells.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SRCC Alumni Association seeks to bring together alumni together for the advancement of the college. The Association has its dedicated website (www.srccalumni.org) for connecting its members together The association also organizes its annual get together in the month of February every year. An Alumni Association at the college is a multiverse in itself, with a diverse group of alumni. The scope of the association is much larger, with the potential to engage hundreds of thousands of alumni. The Alumni Association of the college takes various initiatives for the students and college welfare. Under the aegis of the Alumni Association, Faculty honour program is organized every year. To promote student welfare and development, the alumni association provides monetary assistance to the needy students. The Association provides scholarship to genuinely needy students under the SRCC Alumni Association Scholarship. It is a need-cum-merit scholarship of ? 12,000/- per annum for first year B.Com (Hons.) or B.A. (Hons.) Economics student. The scholarship continues in the second and third year provided the student maintains on an average at least 60% marks in the preceding two semester examinations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	`D. 1 Lakhs - 3Lakhs`

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our vision is "SRCC-A College of Global Choice" and our mission is "To achieve and sustain excellence in teaching and research, and enriching local, national and international communities through our research, the skills of our alumni, and the publishing of academic and educational materials"

The essence of the Institutional Vision and Mission is distinctively reflected in its governance. SRCC's highly stakeholder-oriented and forward-looking practices imbibe best principles of institutional governance to maximise the interests of various stakeholders, especially students and staff. SRCC is governed and managed by a large number of bodies comprising various stakeholders including alumni and students to enhance participative decision-making. SRCC's Governing Body comprises celebrated industry leaders, distinguished alumni and eminent academicians of international stature. Plans and policies for the College are formulated with global outlook of their outcomes. Best practices from globally-renowned institutions are studied and adopted as per the framework of the College. Proactive initiatives are taken to expand the academic and outreach profile and reach of the College, especially with communities, alumni, and organisations such as RBI and ICLS Academy amongst others. Research projects with organisations such as Competition Commission of India are undertaken to augment the knowledge and research profile of the College.

File Description	Documents
Paste link for additional information	https://srcc.edu/about-us/vision-and-mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The functioning of the College is managed through a large number of constituent units such as committees, various centres, cells, units, offices and student societies. Within the broad framework ofextant external rules as well as institutional policies, these constituent units actively participate in management of the College in a decentralised and collaborative manner. Discussions in the various constituent units are liberal, democratic, multifaceted, and seek to explore multiple dimensions of various aspects, often resulting in novel and effective implementations. The units are also actively encouraged to propose ideas and empowered to take forward its implementation thereafter.

A keen participation of stakeholders at various levels is adopted in SRCC. Faculty members and Students, as well as stakeholders such as alumni and parents participate in formulating policies for the College. In addition to creating new frameworks for institutional management and governance, existing institutional practices are reviewed through stakeholder participation and engagement, where required.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

To achieve its vision and mission, SRCC has a forward looking and carefully etched Strategic Plan defining its goals, objectives and focus areas. The Strategic Plan focuses on faculty, placements, academics, infrastructure, research, GBO

Program and alumni in a phased manner. The implementation of the Strategic Plan is visible in the institutional progress and outcomes of the College, both academic and non-academic. SRCC introduced a number of value-added courses offered by reputed organisations such as Coursera to improve the curriculum profile. To improve student well-being, counselling services have been deepened in the College. Economically marginalized and meritorious students are being offered a greater number of scholarships and financial aid. Additional investment is being made in the IT infrastructure of the College such as more Computer Labs for better learning-outcomes and digital empowerment of the students. Placements are being strengthened at both the Undergraduate and Postgraduate levels to enhance choices of employment for students. Residential infrastructure for students is also being expanded. SRCC is expanding its interfaces namely, academia-academia; academia-industry; and academia-alumni with a focus to create a global connect. Emphasis is accorded to research, with focus on public policy driven research projects. Greater impetus is accorded to Digitalisation in academics and administration through introduction of technology such as Student Management System.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://srcc.edu/sites/default/files/AbridgedStrategicPlan_DeploymentDocument.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

In addition to diligently adhering to the extant policies, administrative setup, appointment, service rules and procedures established by statutory authorities such as UGC, The Ministry of Education and the University of Delhi, SRCC implements a progressive stakeholder oriented functioning in its policies and procedures, pertaining to aspects such as administration, appointments, and service rules.

The College is governed by the SRCC Governing Body comprising of Trust Representatives, University Representatives and Teacher Representatives. At the institutional level, in

addition to statutory bodies such as the IQAC and the Staff Council, dedicated Committees and Cells undertake administrative policy making on different organisational aspects implementation of which is ably supported by administrative offices such as Principal's Office, Administrative Office and Accounts Office. Policies in the interest of the stakeholders formulated by these units are extensively deliberated upon in Meetings and are carefully documented. New infrastructure and resources are generated to meet the requirements of policies and institutional functioning. Review of policies are undertaken, as required.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.srcc.edu/organogram
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a conscientious institution, SRCC progressively undertakes several welfare measures for its teaching and non-teaching staff. SRCC has a unique Centre for Academic Excellence scheme offering financial assistance to teaching and

non-teaching staff, as well as, students to undertake research and participate in conferences/workshops/seminars/development programmes. The College organises several workshops and programmes to augment the capabilities of the staff members, thereby improving their effectiveness. Further, informal programmes and interactions are held periodically with Staff to understand and cater to their well-being. One-to-one interactions are also encouraged with Staff members as welfare promoting measures.

Further, SRCC has its own Cooperative Bank which provides loans to its members at subsidised rates. The College also offers few in-campus residential facilities to its permanent teaching and non-teaching staff. The College also has a Basic Health Care Unit, Physiotherapy, and Counselling facilities, for the physical and mental well-being of staff members. Besides this, teaching and non-teaching staff utilise the well-maintained sports complex, swimming pool and fitness centre as extra-curricular recreational welfare measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

SRCC maintains a Performance Appraisal System for its Staff, both teaching and non-teaching, in accordance with the rules and regulations of the University of Delhi and the University Grants Commission.

Faculty Members submit their Annual Performance Appraisal Report (APAR) to the College where they record their academic, research, co-curricular, and administrative responsibilities duly supported by appropriate documents. Similarly, Non-Teaching Staff also submits their APAR comprising self-appraisal and institutional appraisal.

Additionally, appraisals are also undertaken at Peer and Departmental levels. Faculty members also set the pace and expected learning-outcomes of their respective courses in the Subject Meetings., wherein they also review the teaching-learning outcomes based upon student feedback, as well as, peer feedback.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal and external financial audits are conducted in the College as per the extant guidelines, keeping in view the attainment of the highest standards of financial governance.

The Governing Body of the College appoints both the Internal and Statutory auditors from the list of approved empanelled auditors, on the recommendations of the Finance Committee.

Usually, an Internal Audit is done during the Financial Year whereas the Statutory Audit is done after the completion of the Financial Year. The Accounts Office provides the necessary support and documentation to the auditors for both internal and statutory audit. Audit observations, if any, arising during the

course of the audit are settled promptly through provision of required information and documents.

The Auditors Reports along with the Final Accounts of the College for the Financial Year are placed in the Finance Committee and Governing Body of the College for their consideration.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/sites/default/files/COLLEGE%20BS%20FY%202021-22%20FOR%20WEBSITE.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.055

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

While the primary source of funding remains Grants by the University Grants Commission and Trust Contribution, SRCC actively mobilises funds towards achievement of its vision and in the interest of its stakeholders.

First, the College augments its funds by undertaking Research, Training and Consultancy with reputed organisations such as the RBI Academy and the ICLS Academy amongst others. In addition to enhancing the academic, research and outreach profile of the

College and providing its valuable expertise to external agencies, these initiatives contribute towards additional funding. Second, the alumni contribute generously to the College for initiatives such as infrastructure, institution of scholarships and academic prizes amongst others. Further, the student Societies of the College also raise funds through sponsorships and collaborations towards their events, activities and projects. Being a CSR registered entity, the College also receives funding through the CSR Route for development work.

Optimal utilization of resources is ensured through careful planning and implementation. The Budgets of the College are placed and approved in the Finance Committee and the SRCC Governing Body. Administrative and infrastructure resources are utilised as per Time-Table, Sports and co-curricular, and administrative requirements of the College. Additional human resources, if required, are hired.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/sites/default/files/COLLEGE%20BS%20FY%202021-22%20FOR%20WEBSITE.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC, SRCC proactively enhances the quality of higher education, specially academics and administration in the College. This is done through formation and implementation of stakeholder oriented quality assurance standards, strategies and processes. For instance, the IQAC sets procedures and review mechanism towards hiring of faculty for the PGDGBO programme.

To improve administrative and academic functioning, the IQAC recommended digitalisation through introduction of Smartprof system. The IQAC also recommended the enhancement of infrastructure in anticipation of increasing stakeholder's requirements. The IQAC reviewed the Green initiatives of the College towards environment and undertook the process of Green

Audit. In addition to several policy frameworks and processes, the IQAC also organised several events and activities. To promote research, the IQAC recommended the expansion of the College's "Centre for Academic Excellence" Scheme in terms of scope and reimbursement of expenses. The IQAC SRCC organised several events to build a research-focused environment, a few of which are listed below:

1. 10-Day Faculty Research Series from July 11 to July 20, 2022
2. Session on "Research Paper Writing" on September 30, 2021
3. A Two-Day International Conference on "Growing Synergies between Finance and Technology" on March 11 and 12, 2022

The IQAC, SRCC periodically seeks feedback from students, teachers, graduates, parents, and employers/recruiters to take forward the quality assurance processes in the College.

File Description	Documents
Paste link for additional information	https://www.srcc.edu/iqac
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College through its IQAC reviews its teaching learning processes, structures & methodologies of operations and learning outcomes at periodic intervals. A few instances are provided below:

- The IQAC, post review of academic curriculum and feedback from stakeholders, recommended to increase the number of value added courses offered by the College.
- College Departments were advised to hold regular Subject Meetings to ensure knowledge sharing and academic strengthening.
- For its PGDGBO programme, the IQAC reviewed the existing teaching-learning practices and recommended that Faculty and/or external experts having rich practical experience be hired as visiting Faculty to improve the teaching-learning quality of the programme. It also resolved to implement a robust feedback driven process wherein a

- **Faculty would be continued for the forthcoming Semester based upon strong student feedback.**
- **Further, to promote research, the IQAC recommended the expansion of "Centre for Academic Excellence" scheme of SRCC in terms of scope and reimbursement of expenses.**

File Description	Documents
Paste link for additional information	https://www.srcc.edu/iqac
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://srcc.edu/publications/annual-report
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SRCC promotes gender equity through several proactive initiatives, few of which are listed below:

- Constitution of dedicated units such as Women Development Cell which undertake specific gender empowerment initiatives.
- Formulation and implementation of Annual Gender Sensitization Action Plan.
- Awareness of Gender specific Issues, and Gender Sensitization through Speakers Sessions, Seminars, and lectures etc.
- At the society level, undertaking social projects through student societies of Connecting Dream Foundation (CDF),and National Service Scheme and the ENACTUS SRCC aimed at empowering women and promoting gender equity. For example, 'AROGAYA', a project of CDF SRCC makes menstrual hygiene affordable and accessible to rural areas along with urban slums through cost effective sanitary pads, in addition to creating women entrepreneurs. Similarly, during the COVID-19 pandemic, ENACTUS SRCC through its social entrepreneurship project 'Aavran' generated employment opportunities for poverty-stricken women by providing them training, resources and market access to manufacture Khadi and Cotton face-masks.
- Proactive spread of awareness and information of statutory provisions such as POSH Act and Internal Complaints Committee, including its procedures, through avenues such as the Handbook and Website of the College.
- Several feedback and complaint boxes are mounted in the Campus to ensure multiple avenues of registering grievances, if any.

File Description	Documents
Annual gender sensitization action plan	https://www.srcc.edu/gender-sensitization-internal-complaints-committee
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://srcc.edu/sites/default/files/AQAR2122/Criterion7/C7_7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation	A. 4 or All of the above

Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SRCC has implemented a comprehensive waste management system ensuring effective waste management of both biodegradable and non-biodegradable waste. First, there is segregating bio and non- biodegradable waste at source for which bins are placed at different locations in the College. Second, the College has an inhouse Sanitisation Park with NADEP composting pits to generate compost ready for use in its gardens. Leaf Shredding is done as per the capacity of the composting pits and sufficient compost is generated for college gardens. Additional compost so prepared is branded and sold in collaboration with the Centre for Green Initiatives, SRCC. For paper waste generated in the campus,the College has an MoU with 'Greenobin Recycling Private Limited' wherein the paper waste is converted into usable products such as notebooks and other products for subsequent use.

Liquid waste generated by RO Plants is used in the Washrooms. The AC Condensate waste is also recharged to earth. Hazardous chemicals and radioactive waste is not generated in the College.The College also manages its E-Waste as per extant guidelines.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge	A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SRCC promotes a liberal inclusive environment fostering a deep sense of belongingness and community. The teaching and non-teaching staff are extremely mindful of the regional, religious, linguistic and gender diversity in the College.

Conscious attempts are made to harmonise teaching in an inclusive manner that accounts for diferent learning and economic backgrounds.

- Students coming from economically disadvantaged backgrounds are aided through fee concession, scholarships and other support, including provision of IT gadgets, and cross-subsidation in value-added courses.
- Students Societies are organised in such a manner that there is fair representation of diverse students.
- Dedicated forums such as the North East Cell are created in the College which celebrate the cultural diversity amongst students.
- Incidents of intolerance, if any, towards cultural, regional, linguistic, communal socioeconomic and other diversities are viewed very seriously, with appropriate redressal mechanisms in place, as required.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College lays great emphasis on the importance of constitutional obligations of values, rights, duties and responsibilities of citizens. A few initiatives undertaken in the College are:

- The College celebrates Constitution Day in celebration of the constitutional values enshrined in the Preamble.
- The Fundamental Rights and Fundamental Duties are also publically displayed in wall mounts in the College
- Organsing events such as debates and discussions amongst others on social and contemporary issues, such as gender equality, human rights, and environmental conservation organised in the College help develop a scientific temper, a spirit of enquiry, and critical thinking.
- Through student societies, students are encouraged to engage in national, social and community service such as volunteering, cleaning public spaces, plantations and

- organising blood donation drives to instil a sense of social responsibility.
- The organisation of various cultural events in the College celebrate the diversity of India's heritage, including festivals, music, and art.
- The lively and vibrant sporting ecosystem of the College promotes teamwork, discipline, and healthy lifestyle which also creates a great sense of unity.
- The College proactively disseminates information through its Notice Boards, Handbook of Information, and Website amongst others towards the rights and responsibilities of its constituents.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://srcc.edu/sites/default/files/AQAR 2122/Criterion7/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College celebrates National Festivals such as Independence Day and Republic Day with great zeal. Events such as declamation contest are held to promote the ideals and spirit of the national festivals.

Additionally, several commemorative days such as National Cancer Awareness Day, World Aids Day, National Consumers Right day and Women's Day amongst others are celebrated in letter and spirit in the College. In addition to spreading awareness about the purpose for these days, the College organises events in celebration of such commemorative days, For example, the College celebrated International Peace Day where students were actively engaged to present their views on how to promote peace. Session on Environmental awareness were organised to spread awareness. Further, plantation drives and cleanliness drives are also undertaken.

The College actively engages students, faculty, and non-teaching staff in celebration of and organisation of events towards national and international commemorative days, events and festivals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two Best Practices successfully implemented by SRCC during the period are:

Best Practice I: Reimagining Teaching-Learning and Ensuring Well-Being of Stakeholders amidst the Pandemic To meet the pandemic-led disruption, SRCC swiftly adapted to the new normal by initiating changes in teaching-learning such as creating separate digitalidentity (srcc.edu), providinge-resources,adoptingonline teaching throughplatforms such asMS Teams and regular training of student and staff. Several community led stakeholder initiatives were undertaken such as inauguration of a student-ledOxygen Plant during second wave of COVID-19.

Best Practice II: Fulfilling Entrepreneurial Aspirations: At SRCC, our impetus is on providing wings to the entrepreneurial ambitions of our students while aiming to provide practical, feasible and effective solutions to social problems. Our focus on entrepreneurship is based on our 5 E's of Excellence – Erudition, Enrichment, Expansion, Empowerment & Environment. As such, the College undertook several social entrepreneurships through its various student societies such as Project Asbah aimed at providing clean drinking water to rural households and urban slums at highly affordable rate and Project Virasat to revive the age-old craft-forms of India.

The details of these best practice are shown on the Institutional Website as required by NAAC.

File Description	Documents
Best practices in the Institutional website	https://srcc.edu/sites/default/files/AQAR 2122/Criterion7/7.2.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Title: "Green Campus": Towards Creating a Sustainable and Green SRCC Understanding the importance of environmental care and sustainability, SRCC proactively undertakes a variety of initatives to create and maintain a sustainable and environmentally caring campus while also spreading the mental, social and attitudinal transformation towards the environment in the campus. The central goal of these initiatives is to ensure sustainability through optimum and judicious use of resources ensuring. But the main challenge is the proper translation of the education for sustainable development into practice so that it can be more effective. Any new development should consider and maintain the proper balance of economic, social and environmental conditions and the participation of all the staff members and students is very important. Our College has tried to implement this program by organization of conferences and training programs for students and staff and implementation of interdisciplinary research projects in the field of life science in collaboration with LUNG CARE FOUNDATION working towards ACT (Awareness, Clinical Air, Think Tank) for Clean Air, Climate Action and Lung Health.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

Shri Ram College of Commerce looks forward to achieving its Vision of being a College of Global Choice. In accordance with its Strategic Plan, the College would proctive further its efforts and initiatives towards its focus areas. As such, the Future Plan of Action for the next Academic Year are as

follows:

- Celebrating and organising events under the Azadi Ka Amrit Mahotsav (AKAM).
- Expedite permanent appointment of faculty members across various Departments in the College.
- Offering more value-added courses to enable development of students' skill set and knowledge.
- Sustaining and achieving academic excellence in research by promotion of research opportunities for students, teaching and non-teaching staff members including organizing international and national seminars/conferences on contemporary themes.
- Increasing the Research Profile of the College by undertaking more research projects.
- Enhancing industry-academia, and academia-academia interface by building collaborations and tie-ups.
- Deepening alumni-academia interface and building greater Alumni connect.
- More collaborations with global universities and institutions through student faculty exchange programmes.
- Enhancing the teaching-learning infrastructure of the College to support both online as well as offline teaching.
- Expanding physical infrastructure and hostel infrastructure to cater to additional student intake.
- Proliferating Digitalisation Initiatives in the College to further improve academic and administrative processes.